



Community Engagement Summary Report

Goulburn Street Primary School - School Access Travel Plan

Prepared June 2022



yoursay.hobartcity.com.au

Prepared by



City of **HOBART**

Executive Summary

The City of Hobart partnered with the Goulburn Street Primary School to develop a School Access Travel Plan to form part of the City's ongoing strategy and planning to support and encourage active travel modes (walking, scootering, cycling or catching the bus) and to improve the health and liveability of Tasmania's capital city.

Plans, programs and projects can be identified in a School Access Travel Plan to improve routes for students arriving at and leaving school and to encourage and promote active travel within the school community. A School Access Travel Plan provides the City of Hobart with the necessary inputs to identify and prioritise projects for resourcing and grant applications.

The City of Hobart is trialling a methodology for the development of the School Access Travel Plans by running a pilot program, supported in part by a Community Road Safety Partnership grant from the Department of State Growth, with schools that have signalled their willingness to participate. Goulburn Street Primary School is one of the participating schools.

The first stage in the methodology has been to develop an understanding of the individual school and create a *YourSay* engagement page with an associated survey for issue identification from students and parents. Due to the ongoing impacts of the COVID pandemic on schools and the community, the initial engagement activities have all been "on-line". **This report documents this engagement stage.**

Further stages include reporting back to the school community the engagement work, developing and considering plans, programs, projects and actions which could address the identified issues; prioritising these and finally collaboratively adopting the School Access Travel plan for progressive implementation.

Summary of Findings

- A total of 42 surveys were completed (according the Department of Education, Goulburn Street Primary School has 243 students)
- 67% of survey respondents use active travel to travel TO school
 - o The most popular modes are walking (86%), scootering and skating (7%), riding (4%) and catching the bus (4%)
 - o 71% use active travel 5 days per week to get to school
- 64% of survey respondents use active to travel FROM school
 - o The most popular modes are walking (93%) or scootering/skateboarding (7%)
 - o 67% use active travel 5 days per week to travel from school
- Key issues identified for walkers:
 - o Liverpool Crescent (sections with no formal footpaths) and junction with Forest Road (at various locations)
 - o Forest Road school crossing shadowing from adjacent building
 - o Various road crossings and junctions
- Key issues identified for riders:
 - o Insufficient feedback to be definitive, however there are very minimal bicycle facilities in the school catchment area
- Key issues identified for students catching the bus:
 - o Insufficient feedback to be definitive, however there was some comment on the relative lack of bus services from a range of areas to the school.
- Most common reasons given for using a car to get to school were that it is more convenient with additional trips, other reasons (various), safety, and that it is too steep/too far to use active travel

- The most common reasons given for using a car to get home from school were that it enables other after-school activities, is more convenient with other car trips and that it is too steep/too far to use active travel modes.

Methodology

As one of the inputs into the development of the School Access Travel Plan, the Goulburn Street Primary School community (parents, carers and students) was asked to complete an online survey to provide the City of Hobart with the necessary information on active travel use in the area. Parents, carers and students were asked to complete one online survey for each student detailing:

- Their current active travel use to and from Goulburn Street Primary School
- Key active travel routes to and from the school
- Difficulties in using active travel
- Reasons for not using active travel to get to and from school, and reasons for not using active travel more often.

The online survey was available on the City's Your Say Hobart website for a period of 6 weeks from 25 March 2022 to 6 May 2022. Students who travelled from more than one household during the school week were encouraged to provide more than one response to the survey. The findings from the online survey is one input into the development of the School Access Travel Plan for Goulburn Street Primary School.

Notifications

The project and online survey were promoted to the school community in the following ways (see appendices):

- Email notification to the School Principal
- Information sheet to parents and carers with link to the online survey (that went home with the eldest child)
- School Access Travel Plan posters on site
- Information in school correspondence

Key Considerations and Limitations

The aim of this report was to identify and summarise the major themes that were raised within the survey. The report does not provide recommendations or next steps. Instead, it forms one input into development of a School Access Travel Plan for Goulburn Street Primary School.

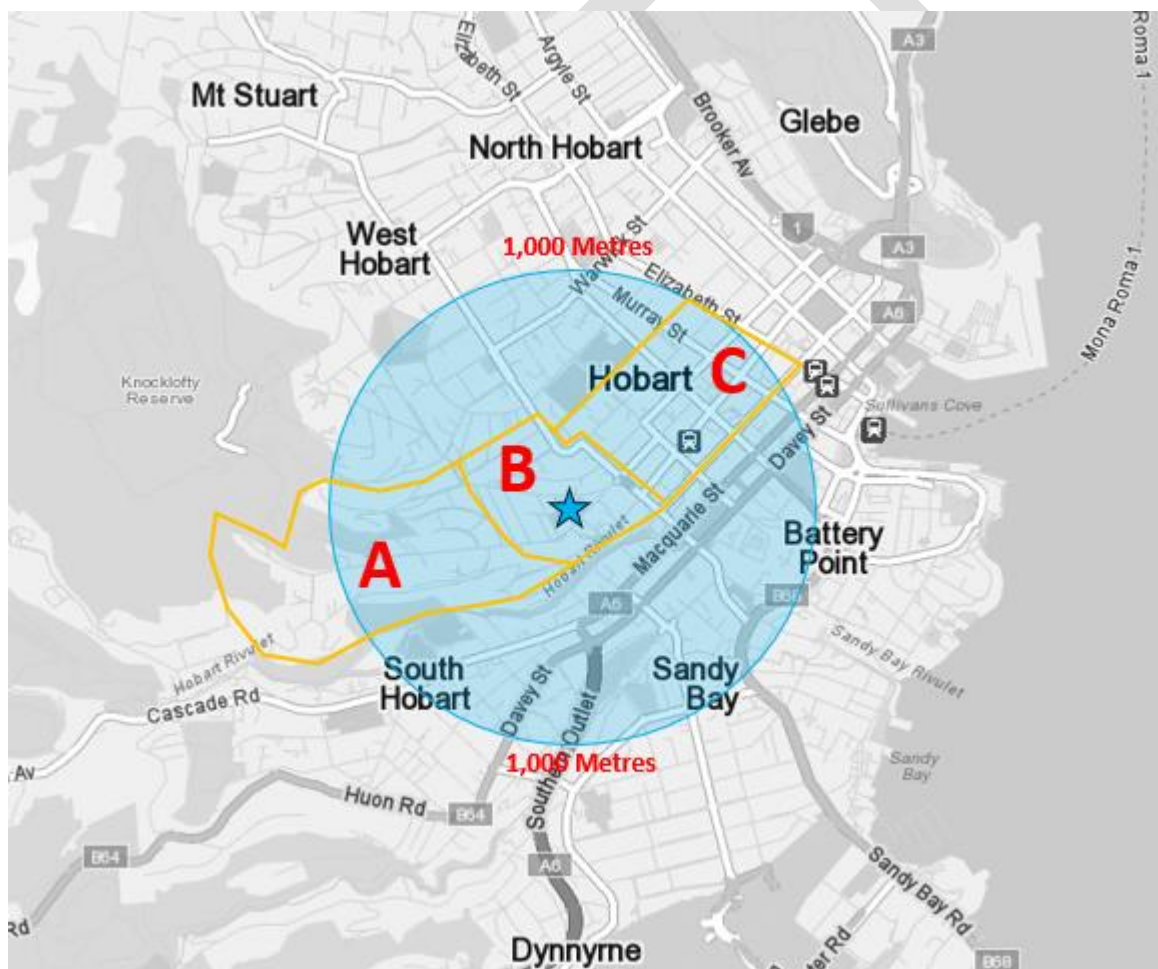
Findings

A total of 42 surveys were completed representing:

- 4 Kinder students
- 10 Prep students
- 5 Grade 1 students
- 1 Grade 2 students
- 4 Grade 3 students
- 4 Grade 4 students
- 8 Grade 5 students
- 6 Grade 6 students

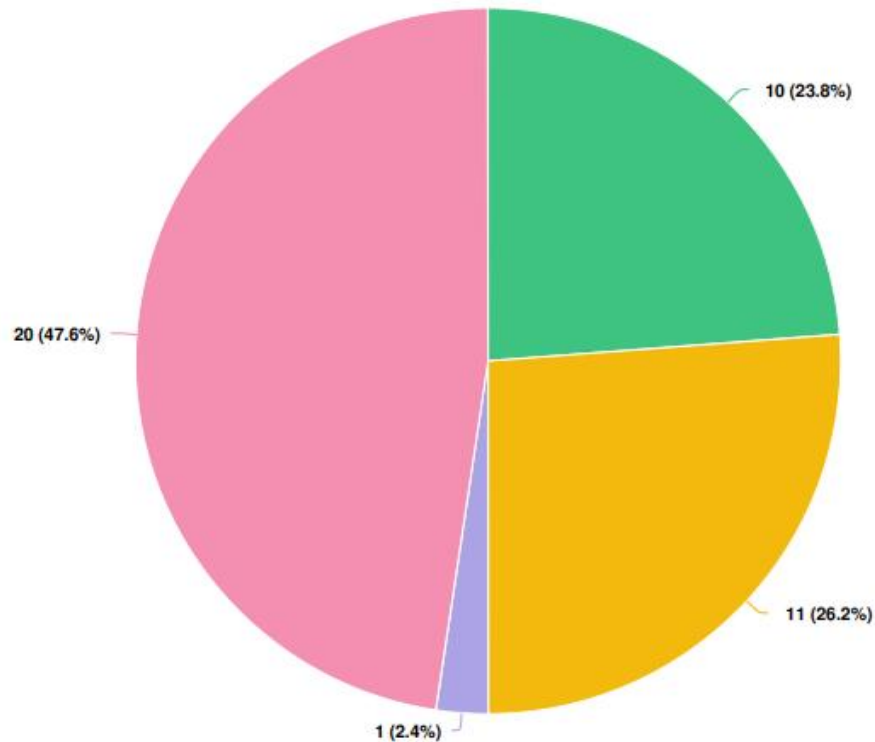
Key questions and responses summary

Q: Where do you normally live? (please select the area from the map below, or select "Other" if you live outside these areas (mandatory question – 42 responses)



As shown below, 20 respondents selected Other (48%) including West Hobart (3), Kingston (3), Lenah Valley (3), Eastern Shore (2), Derwent Park (2), South Hobart (2), Huon Valley (1), Mountain River (1), Rosetta (1), Leslie Valley and out of area (1). 11 respondents selected immediately around the school (between Barton/Corby Ave and Molle Street) (26%). 10 respondents selected above

Barton and Corby Avenues (24%) and 1 respondent selected Inner Hobart (between Molle and Elizabeth streets) (2%).



Question options

- A - above Barton Ave and Corby Ave
- B - immediately around Goulburn St Primary School (between Barton/Corby Ave and Molle St)
- C - inner Hobart (between Molle St and Elizabeth St)
- Other (please specify)

Getting to school

Q: Do you ever use active travel modes to get TO school? (mandatory question – 42 responses)

- 28 survey respondents (67%) use active travel modes to get to school
- 14 survey respondents (33%) do not use active travel modes to get to school

If yes, how often, on average, do you use active travel modes to get TO school? (mandatory question – 28 responses))

Of the 28 survey respondents who use active travel modes to get to school:

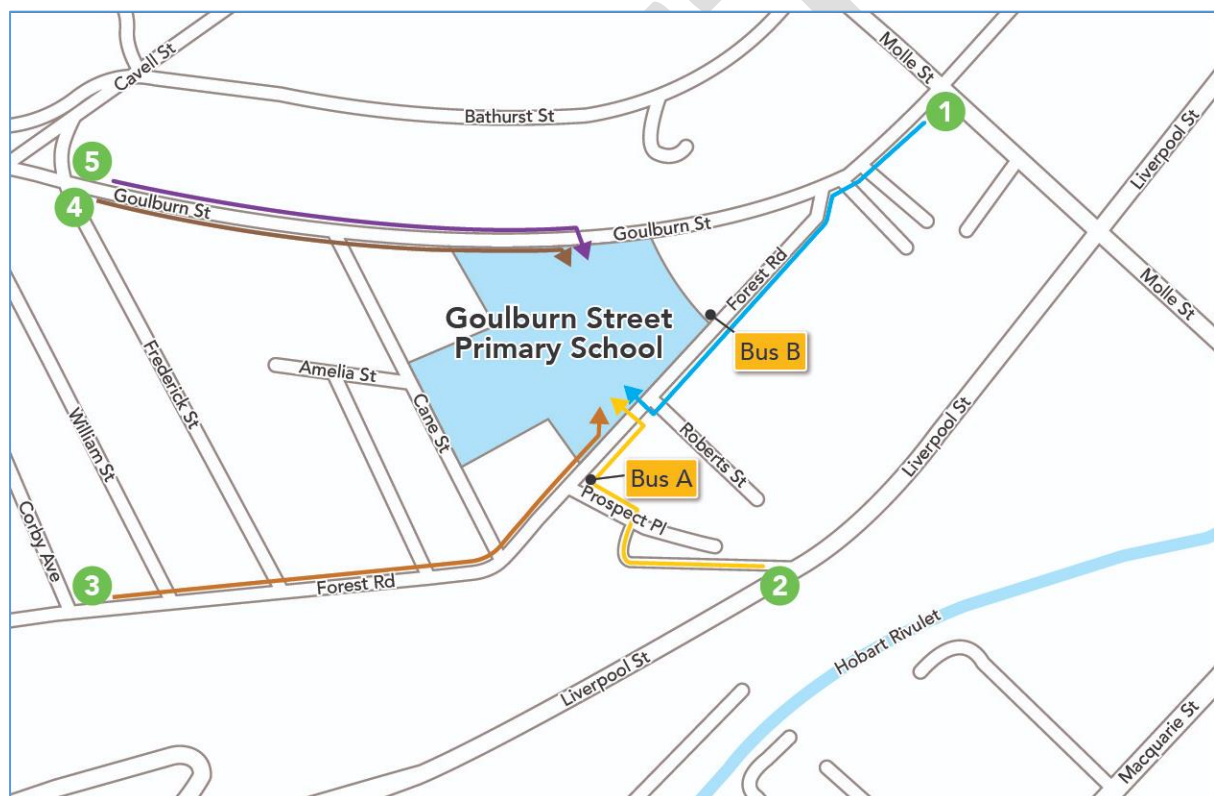
- 20 survey respondents (71%) use active travel 5 days per week

- 5 survey respondents (18%) use active travel 4 days per week
- 2 survey respondents (7%) use active travel 3 days per week
- 1 survey respondents (4%) use active travel occasionally

Which form of active travel do you use the most to get TO school? (mandatory question – 28 responses)

Of the 28 respondents who use active travel modes to get to school:

- 24 survey respondents (86%) walk to school
- 2 survey respondents (7%) scooter/skate to school
- 1 survey respondents (4%) ride to school
- 1 survey respondents (4%) catch the bus to school



Q: When you walk TO school, which way do you normally travel, or which of the routes shown below do you join to arrive at school? (Please select from the map below) (mandatory question - 24 responses)

Of the 24 survey respondents who walk to school, the most popular routes were:

- Route #3 (down Forest Rd from the Knocklofty end - either side of the road) – 13 responses
- Other including up Goulburn St to the Goulburn St gate (3), Bathurst St via Molle St to Goulburn St (2) and down Hugo's Lane – 7 responses
- Route #2 ((from Liverpool St, up Prospect Place to Forest Rd) – 2 responses
- Route #4 (down Goulburn St on the southern side of the road) – 1 response
- Route #5 (down Goulburn St, on the northern side of the road to the school crossing) – 1 response

Q: For the question “When walking to school, is there any part of your route which you find difficult to use or don’t like?” 15 of 24 respondents answered Yes. The key themes from this question are summarised below:

- There was significant concerns raised around Liverpool Crescent including:
 - o Lack of footpaths between Liverpool Crescent and Liverpool Street causing pedestrians to share the road with cars.
 - o Difficulty walking/cycling on the section of Liverpool Crescent (from 12 Liverpool Crescent to 84 Forest Road) due to its narrowness, poor visibility of oncoming traffic and lack of footpath
 - o Poor visibility for cars to spot pedestrians walking on street and lack of signage to indicate it’s a shared zone.
 - o The number of cars parked on both sides of the street make it difficult for pedestrians to move off the road when cars are coming.
 - o Crossing from Liverpool Crescent to Liverpool Street – nowhere for pedestrians to stand while waiting to cross.
- There was a number of concerns raised around Forest Road including:
 - o Difficulty crossing Forest between Liverpool Crescent and Goulburn Street Primary School due to width of road, reluctance of drivers to stop or slow for pedestrians and amount of oncoming traffic from side streets such as Frederick Street.
 - o Lack of zebra crossing of pedestrian refuges on Forest Road
 - o Poor driver visibility on Forest Road around the main school entrance due to contrast between bright sun and dark shadows cast from surrounding houses.
- Difficulty crossing Bathurst Street at both Barrack and Molle streets
- Difficulty crossing Molle Street at both Goulburn and Macquarie street intersections

Q: When you ride TO school, which way do you normally travel, or which of the routes shown below do you join to arrive at school? (mandatory question – 1 response)

Of the 1 survey respondent who rides TO school, the most popular route was:

- Route #3 (down Forest Rd from the Knocklofty end - either side of the road)

Q: For the question “When riding a bicycle to school, is there any part of your route that you find difficult to use or don’t like?” 1 of 1 respondents answered No.

Q: When you ride a scooter or skateboard TO school, which way do you normally travel or which of the routes shown below do you join to arrive at school? (mandatory question – 2 response)

Of the 2 survey respondents who ride a scooter or skateboard, the most popular route was:

- Route #3 (down Forest Rd from the Knocklofty end - either side of the road) – 2 responses

For the question “When riding a scooter or skateboard to school, is there any part of your route that you find difficult to use or don’t like?” 2 of 2 respondents answered Yes. The key themes from this question are summarised below (from 2 responses):

- A number of issues were raised around Liverpool Crescent including:
 - o Lack of formal footpaths along the main section of Liverpool Crescent
 - o Cars parked on the street push kids onto the road between Forest Road and Number 25.

- Lack of safe zones, line marking or signage to communicate to drivers around children on the road, speed reduction and shared use.
- There are lots of visibility and both cars and pedestrians.
- Some simple maintenance and clearing of weeds along the sides of the road would provide more space.
- Inability to cross Forest Road further up the road.

Q: When you catch a bus TO school, which bus stop do you normally get off at? (mandatory question – 1 response)

Of the 1 survey respondent who catch a bus to school, their bus stop was located in Leslie Vale.

For the question “When catching a bus to school, is there any part of your route that you find difficult to use or don’t like?” 1 of 1 respondents answered No.

Q: When using active travel, who do you normally travel with to make your trip TO school? (mandatory question – 28 responses)

- 14 survey respondents (50%) travel with parents/guardians/grandparents
- 6 survey respondents (21.5%) travel with siblings
- 6 survey respondents (21.5%) travel alone
- 2 survey respondents (7%) travel with friends.

Going home

Q: Do you ever use active travel modes to travel FROM school? (mandatory question - 42 responses)

- 27 survey respondents (64%) use active travel modes to get from school
- 15 survey respondents (36%) do not use active travel modes to get from school

Q: If yes, how often, on average, do you use active travel modes to travel FROM school? (mandatory question – 27 responses)

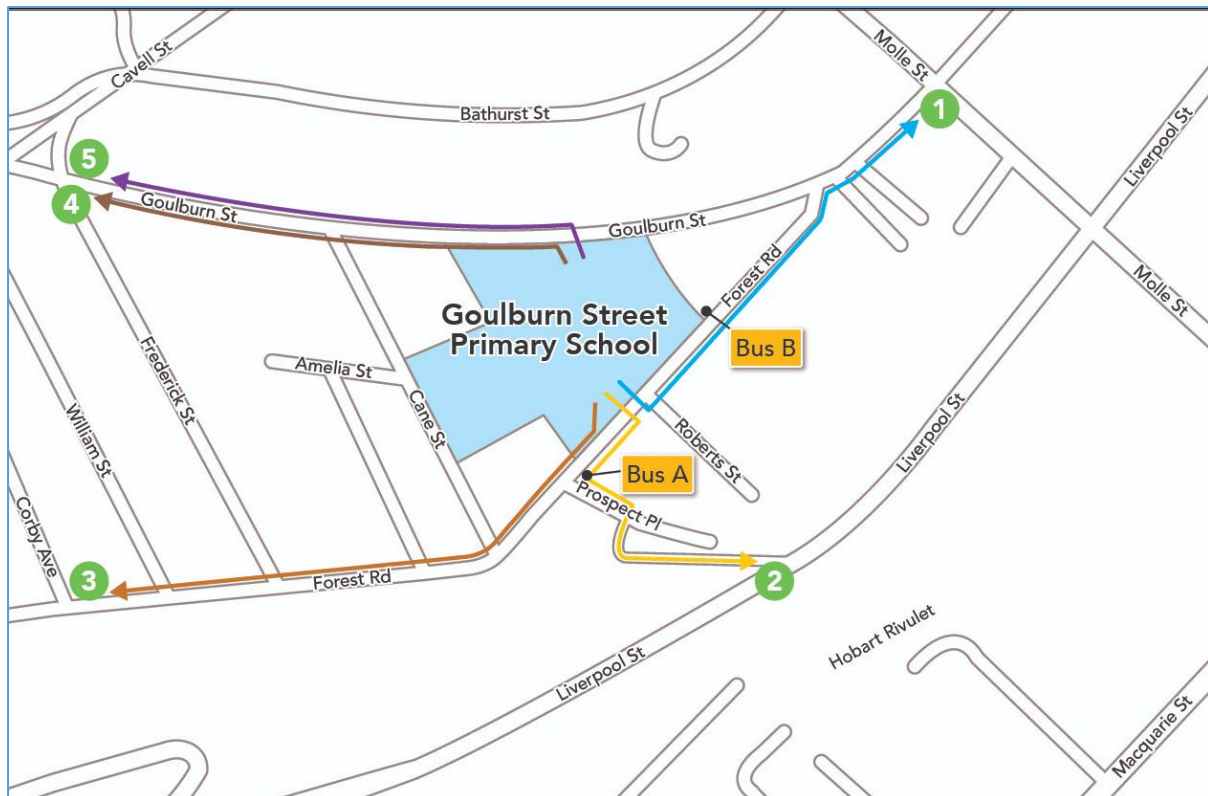
Of the 27 survey respondents who use active travel modes to travel from school:

- 18 survey respondents (67%) use active travel modes 5 days per week
- 3 survey respondents (11%) use active travel modes 4 days per week
- 3 survey respondents (11%) use active travel 3 days per week
- 2 survey respondents (7%) use active travel 1 day per week
- 1 survey respondent (4%) use active travel modes 2 days per week

Q: Which form of active travel do you use the most to travel FROM school? (mandatory question – 27 responses):

Of the 27 survey respondents who use active travel to travel from school:

- 25 survey respondents (93%) walk from school
- 2 survey respondents (7%) ride from school



Q: When you walk FROM school, which way do you normally travel? (Please select from the map below) (mandatory question – 25 responses)

Of the 25 survey respondents who walk from school, the most popular routes were:

- Route #3 (from the school up Forest Rd - either side of the road)– 13 responses
- Other including via Hugo’s Lane (1) and along Goulburn via Molle St to Bathurst St (5) - 6 responses
- Route #2 (from the school down Prospect Place to Liverpool St) – 2 responses
- Route #4 (from the school, up Goulburn St on the southern side of the road) - 2 responses
- Route #1 (from the school down Forest Rd) 1 response
- Route #5 (from the school, across Goulburn St and up the northern side of the road) - 1 response

Q: For the question “When walking from school, is there any part of your route which you find difficult to use or don’t like?” 10 of 25 respondents answered Yes. The key themes were the same as those raised in the walking to school questions. Summarised below (10 responses).

- There was significant concerns raised around Liverpool Crescent including:
 - o Lack of footpaths between Liverpool Crescent and Liverpool Street causing pedestrians to share the road with cars.
 - o Difficulty walking/cycling on the section of Liverpool Crescent (from 12 Liverpool Crescent to 84 Forest Road) due to its narrowness, poor visibility of oncoming traffic and lack of footpath
 - o Poor visibility for cars to spot pedestrians walking on street and lack of signage to indicate it’s a shared zone.
 - o The number of cars parked on both sides of the street make it difficult for pedestrians to move off the road when cars are coming.

- Crossing from Liverpool Crescent to Liverpool Street – nowhere for pedestrians to stand while waiting to cross.
- There was a number of concerns raised around Forest Road including:
 - Difficulty crossing Forest between Liverpool Crescent and Goulburn Street Primary School due to width of road, reluctance of drivers to stop or slow for pedestrians and amount of oncoming traffic from side streets such as Frederick Street.
 - Lack of zebra crossing of pedestrian refuges on Forest Road
 - Poor driver visibility on Forest Road around the main school entrance due to contrast between bright sun and dark shadows cast from surrounding houses.
- Difficulty crossing Bathurst Street at both Barrack and Molle streets
- Difficulty crossing Molle Street at both Goulburn and Macquarie street intersections

Q: When you use a scooter or skateboard FROM school, which way do you normally travel?
(mandatory question – 2 responses)

Of the 2 survey respondents who use a scooter or skateboard to travel from school both selected route #3 - (from the school up Forest Rd - either side of the road).

Q: For the question “When using a scooter/skateboard FROM school, is there any part of your route which you find difficult to use or don't like? 2 of 2 respondents answered Yes. The key themes were the same as those answered for travelling to school and are summarised below (2 responses).

- Lack of formal footpaths along the main section of Liverpool Crescent
- Cars parked on the street push kids onto the road between Forest Road and Number 25.
- Lack of safe zones, line marking or signage to communicate to drivers around children on the road, speed reduction and shared use.
- There are lots of visibility and both cars and pedestrians.
- Some simple maintenance and clearing of weeds along the sides of the road would provide more space.
- Inability to cross Forest Road further up the road.

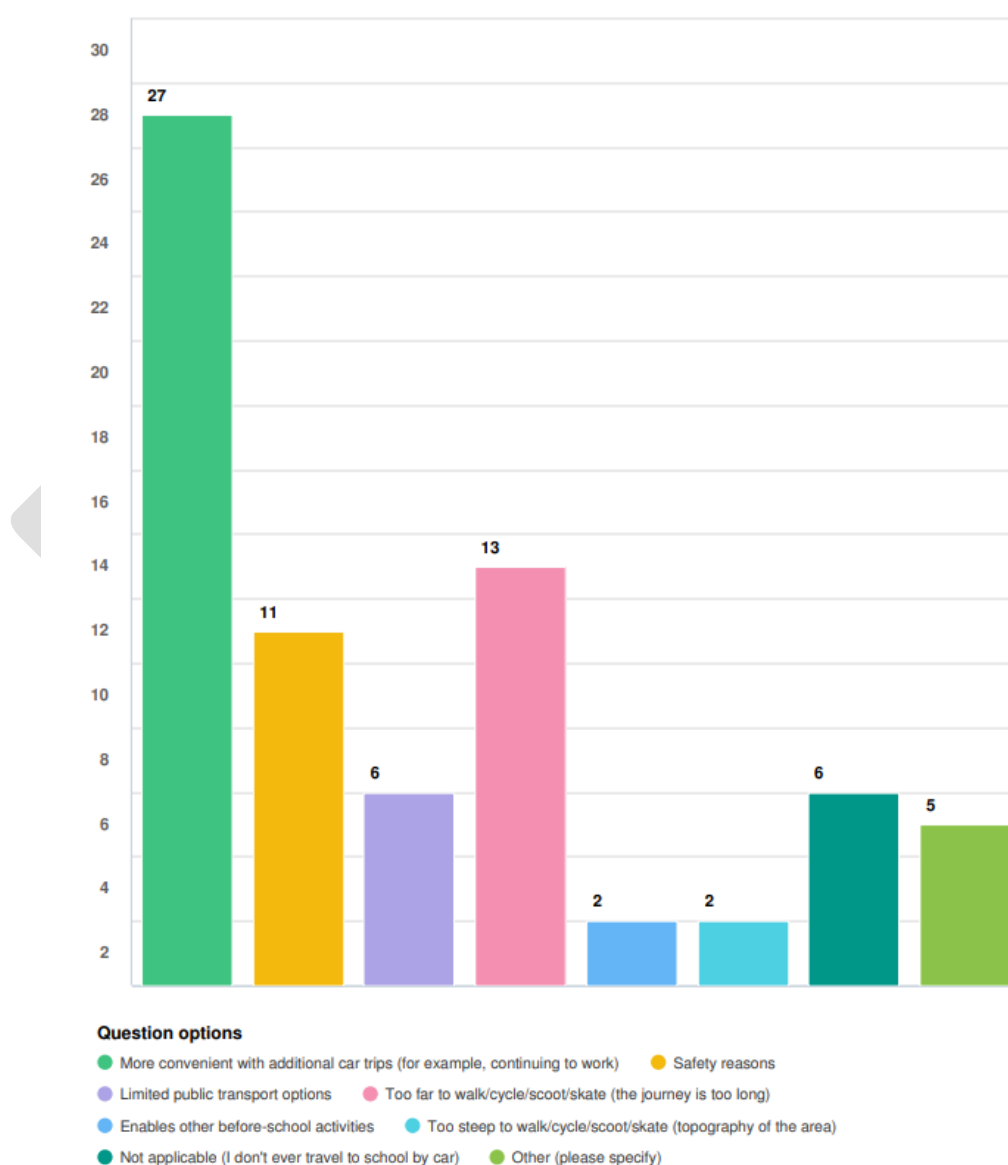
Q: When using active travel, who do you normally travel with to make your trip FROM school?
(mandatory question – 27 responses)

- 16 survey respondents (59%) travel with parents/guardians/grandparents
- 6 survey respondents (22%) travel with their siblings
- 3 survey respondents (11%) travel alone
- 2 survey respondents (7%) travel with friends.

Questions to answer with your parent or carer

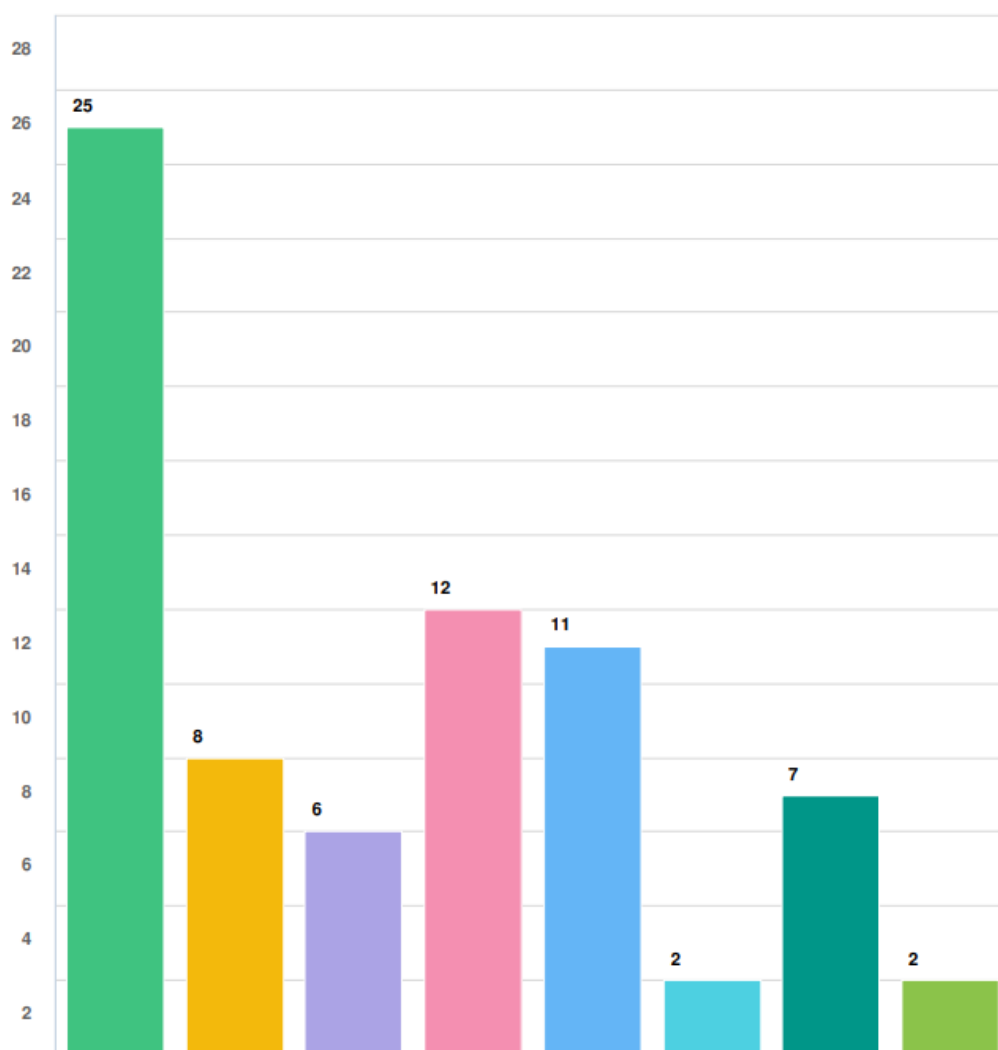
Q: If you ever travel TO school by car, what are the reasons for travelling this way? (you can select more than one option) (mandatory question – 42 responses)

- 27 respondents selected the convenience of additional car trips as a reason for travelling by car to school.
- 13 respondents said it was too far to walk/cycle/scoot/skate
- 11 respondents selected safety reasons
- 6 respondents said there was limited public transport options
- 6 respondents selected “Not applicable (I don’t ever travel to school by car)”
- 5 respondents selected Other. These reasons included that school just happened to be on the way to another place (i.e. the car trip was not specifically to school), poor weather, bus times are impractical and cost prohibitive and the distance was too far for active travel alone.
- 2 respondents selected it enabled before school activities
- 2 respondents selected that it was too steep to walk/cycle/scoot/skate



Q: If you ever travel FROM school by car, what are the reasons for travelling this way? (you can select more than one option) (mandatory question – 42 responses)

- 25 survey respondents selected that the convenience of additional car trips as a reason for travelling from school by car
- 12 respondents said it was too far to walk/cycle/scoot/skate
- 11 respondents selected that their use of the car enables other after-school activities
- 8 respondents selected safety reasons
- 7 respondents selected Not Applicable (I don't ever travel from school by car)
- 6 respondents said there were limited public transport options
- 2 survey respondents selected that it is steep to walk/cycle/scoot/skate
- 2 respondents selected other reasons including poor weather and that the distance was too far for the child to navigate alone.



Question options

- More convenient with additional car trips (for example, returning from work)
- Safety reasons
- Limited public transport options
- Too far to walk/cycle/scoot/skate (the journey is too long)
- Enables other after-school activities
- Too steep to walk/cycle/scoot/skate (topography of the area)
- Not applicable (I don't ever travel from school by car)
- Other (please specify)

Q: What would need to change for you to use or increase your use of active travel options to get TO and FROM school? (28 responses)

- Improve the intersection at Goulburn Street perhaps by installing a pedestrian crossing within Frederick Street
- Improved bus services including:
 - o A dedicated school bus
 - o Additional bus routes to West Hobart including from Kingston, Huon Valley, Thelma Drive and Geilston Bay
- Move closer to school
- Improved riding and pedestrian safety through the addition of a footpath on Liverpool Crescent and pedestrian crossings
- Change working hours to allow time for parking and walking
- Crossing guard at the main school entrance on Forest Road in the morning. Teachers assist in this location in the afternoon but not before school.
- Wait until children are old enough to walk or bus alone
- Accompanied journey from set location to the school. i.e. walking bus
- Improved bike storage within school grounds
- Improved lighting on Liverpool Crescent (for winter evenings)
- Better city wide parking to allow more mixed travel options

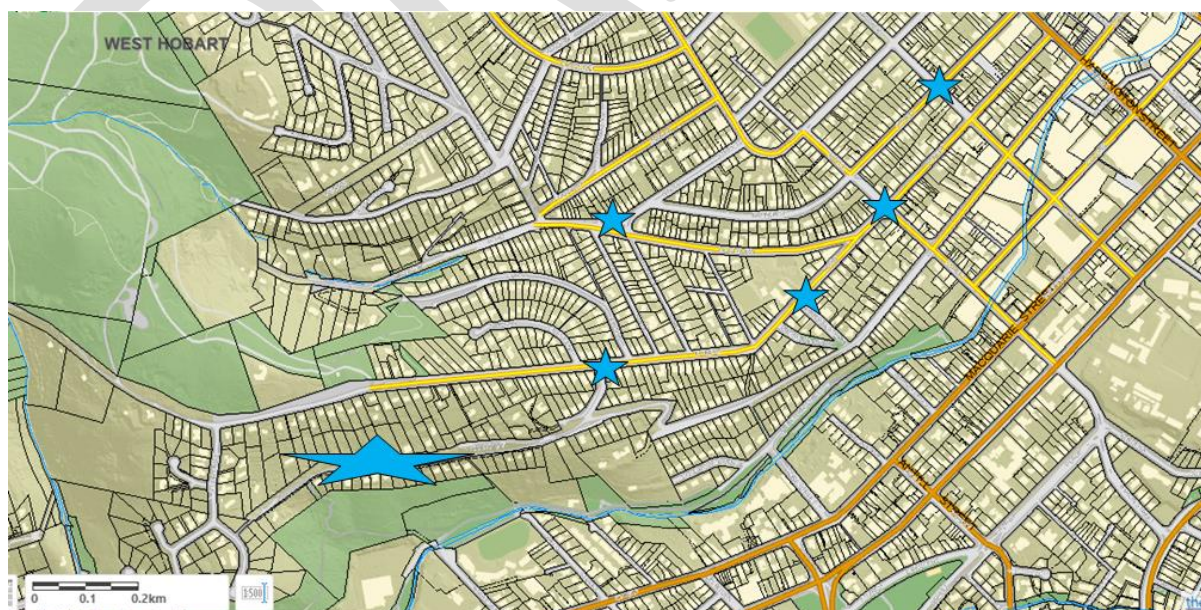
Q: If you have provided information about one form of active travel above and would like to provide information about another form of active travel that you use, please enter below (optional question – 11 responses)

- A number of respondents that riding and scootering will be a good option for when the children are a bit older. At present they need supervision for this form of active travel
- One respondent mentioned their mixed mode of travel – driving from Mountain River and parking in Salvatore St prior to walking to school and work from there.
- One respondent mentioned that a few families along Liverpool Crescent and Forest Road have set up a 'Walking School Bus' for kids going to school. This is managed through a WhatsApp group and always has at least one parent supervising.

Locations of key issues raised

Data from the open text questions in the survey are used to summary summarised in the table below. This gives an indication of where students have the most difficulty using active travel (across all active travel modes).

Location	Issues with location (response open text)	Number of mentions in comments
Liverpool Crescent	- No formal footpaths, safe zones or signage along main section of the street - Need maintenance of vegetation - Shared use signs/reduced speed signs - Cars parked on streets can make it harder for pedestrians	9
Forest Road school crossing, immediately in front of the main school entrance	- Driving down Forest Road towards the main entrance of the school, there is often a dark shadow, from the long house wall opposite the school, obscuring clear view of pedestrians waiting across the road	4
Crossing Bathurst St at Barrack St	- No kerb ramps / median island blockage in part caused by junction complexity	3+2
Liverpool Crescent intersection with Forest Road	- Inadequate sight lines to spot traffic and cars are parked on either side of the road, - Cars ignore the road rules and park on the corner of Frederick Street	2
Crossing Goulburn St and Molle St (due to curbs)	- Signalised junction but no kerb ramps	1
Y intersection of Cavell St, Goulburn St, Frederick St	- Very wide intersection with a lack of formal crossings - Lack of kerb ramps	1



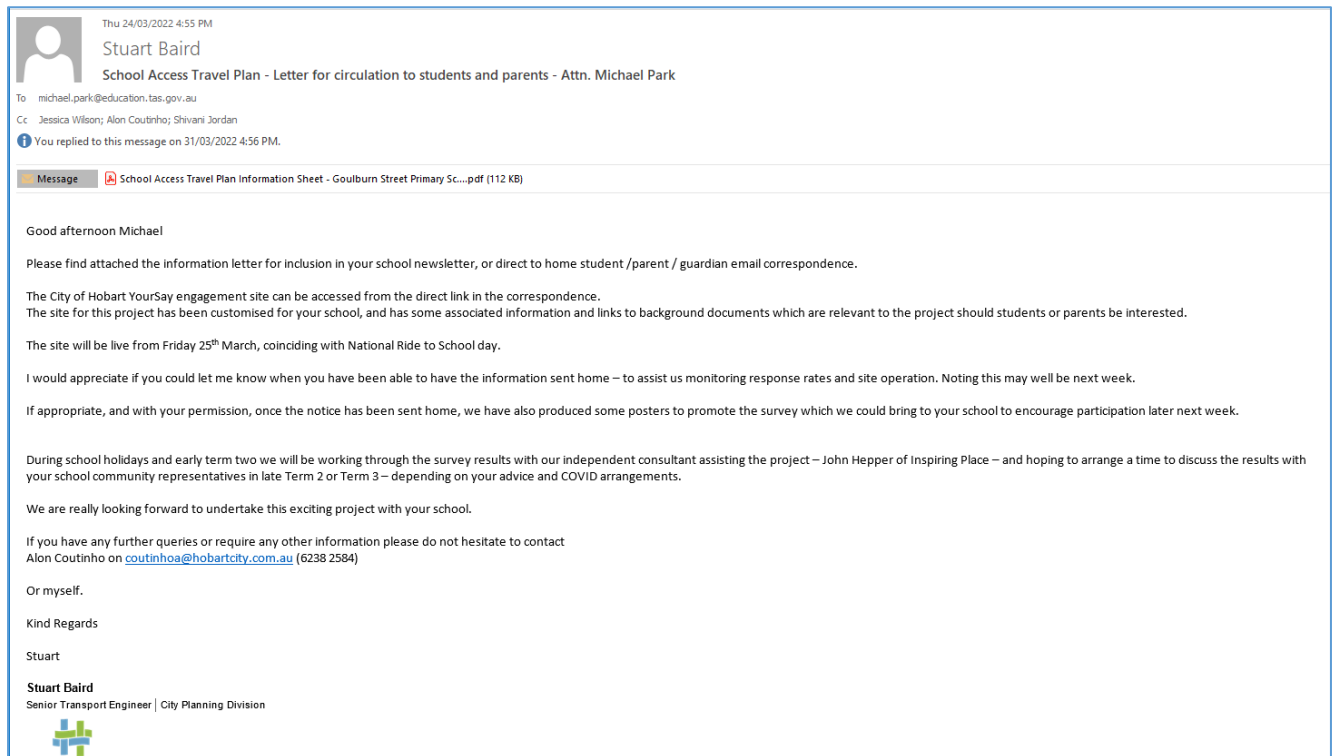
A range of other issues or sites were mentioned in feedback (1 or more mentions)

Not all issues were described to provide a full understanding of the problem or concern.

General lack of footpaths and crossings
Cars not obeying road rules
Molle St and Macquarie St
Safe place to store bikes within school grounds
Accompanied travel from bus stop/car park to school
Additional public transport services
Getting to school - a crossing guard at the main school entrance on Forest Road
Dedicated school bus
Pedestrian crossing 50m up Frederick St
Bus service extending to Thelma Dr (new houses)

Appendices

Appendix A – Email notification to school principal



School Access Travel Plan - Information Sheet

Dear parents and carers:

Goulburn Street Primary School is partnering with the City of Hobart to learn more about how children and families travel to and from school each day, with an emphasis on supporting and improving active travel to support the health and wellbeing of students and our communities.

All students, parents and carers are encouraged to participate in a short survey. Please complete one survey for each student. Students who travel from more than one household during the school week are encouraged to provide more than one response to the survey.

Your participation will assist the City of Hobart to work with the school to prepare School Access Travel Plans. School Access Travel Plans are helpful for long-term planning and prioritising improvements on routes for active travel modes. The plans can help the City of Hobart apply for funding for improvements from State and Australian government grant programs.

To complete the survey, visit: yoursay.hobartcity.com.au/goulburn-street-travel

The survey is open until **14 April 2022**.

Goulburn Street Primary School Access Travel Plan

Feedback on this project has now closed. Thank you to everyone who participated in the engagement process.

Project Overview:

The City of Hobart is developing School Access Travel Plans, in partnership with school communities, to form part of the City's ongoing strategy and planning to support and encourage active travel modes (walking, scootering, cycling or catching the bus) and improve the health and liveability of Tasmania's capital city.

Plans, programs and projects can be identified in a School Access Travel Plan to improve routes for students arriving at and leaving school and to encourage and promote active travel within the school community. A School Access Travel Plan provides the City of Hobart with the necessary inputs to identify and prioritise projects for resourcing and grant applications.

The City of Hobart is trialling a methodology for the development of the School Access Travel Plans by running a pilot program, supported in part by a Community Road Safety partnership Grant from the Department of State Growth, with schools that have signalled their willingness to participate. For the pilot program, School Access Travel Plans will be completed for Goulburn Street Primary School, as well as South Hobart Primary School and New Town Primary School.

Developing School Access Travel Plans:

The City of Hobart will be gathering data and information to inform the development of School Access Travel Plans.

We want to hear from Goulburn Street Primary School students and their parents/carers about active travel use in their area.

In particular, we want to know:

- Current active travel use to and from Goulburn Street Primary School
- Key active travel routes to and from the school
- Difficulties in using active travel
- Reasons for not using active travel to get to and from school, and reasons for not using active travel more often.

Once we have collated this information we will be coming back to school communities to discuss the results and next steps.

Get Involved and Have Your Say:

If your child attends Goulburn Street Primary School, we encourage you to join the conversation and make your voice heard by completing the [School Active Travel Plan feedback form for Goulburn Street Primary School](#).

The feedback form will be open until Friday 6 May.

SURVEY

CLOSED: This survey has concluded.

Goulburn Street Primary School Feedback Form

The City of Hobart is developing School Access Travel Plans as part of our ongoing strategy and planning to support and encourage [active travel](#) modes (walking, scootering/skating, cycling or catching the bus), and to improve the health and liveability of Tasmania's capital city.

These plans, focussed on improving access to schools, will form part of our wider planning efforts over the next few years to develop Local Area Mobility Plans for Hobart's suburbs.

Please complete one (1) survey for each student. Students who may travel from more than one household during the school week are encouraged to respond to the survey based on the home that they live in most of the time. Students who live 50/50 across two households can complete two surveys.

Thank you for taking part in this survey. Please note that all information collected is anonymous and will only be used for the purposes of the School Active Travel Plan project. There is a section at the end of the survey where students can complete information with their parents/guardians about the potential barriers to active travel.

[Complete Feedback Form](#)



[REGISTER](#) to get involved!

Key Dates

School Active Travel Plan - Goulburn Street Primary
feedback closes
06 May 2022

Important Links

- [Hobart: A community vision for our Island capital](#)
- [City of Hobart Transport Strategy Themes](#)
- [State Government - Tasmania Statement](#)
- [State Government Healthy Tasmania Strategic Plan](#)

Documents



FAQs

- [What is a School Access Travel Plan?](#)
- [Why is the City of Hobart encouraging schools to have an Access Travel Plan?](#)
- [How will the Plan be developed?](#)
- [What will be the outcome of this process?](#)

Lifecycle

-  **Open**
This engagement is open for community feedback.
-  **Community engagement under review**

Appendix C – School Access Travel Plan poster at school entrance

No photo available

DRAFT